


ALLEGANY-LIMESTONE BOARD OF EDUCATION

TUESDAY, DECEMBER 6, 2016



1) Call to Order

2) Pledge to Flag

CONGRATULATIONS AND CELEBRATIONS

Elementary

- 4th Grade Chorus produced a lively, seven song “musical.” Kuddos to students and Mrs. Voegelin.
- Bake sale at ALES during parent conferences raised over \$800 for the Linda Abrams’ scholarship.
- PTO and event coordinator Mrs. Kayla Flick sponsored Mother Son Jammin’ Fun Night. It was a night of picture taking, eating, limbo, and dancing.
- Grade 2 students won the Fire Safety poster contest and enjoyed ice cream provided by the Allegany Fire Dept. as a treat for winning.
- ALES Leaders, under the direction of Mrs. Keenan, is in its initial stages as students complete and submit applications.

CONGRATULATIONS AND CELEBRATIONS

Middle-High School

- Madison McClelland and Aline Wintermantel attended the NYSSMA Conference All-State music festival on December 2-4 in Rochester. A very elite group, the top singers in the entire state are chosen (about 200 for their choir) and get to spend the weekend making music and learning/refining skills from a highly respected and well qualified conductor.
- Madison McClelland has been accepted into the All-Eastern treble choir! This is for the top singers in the entire Eastern region of the US. This will take place in Atlantic City, NJ from April 5-8, 2017.

CONSENT AGENDA

4) Agenda Questions

5) Consent Agenda



PUBLIC COMMENT





SUPERINTENDENT'S REPORT

A decorative graphic at the bottom of the page consisting of several overlapping, wavy, semi-transparent bands in shades of gray and black, creating a sense of motion and depth.

8) President's Report

9) Committee Reports

10) Correspondence



PRESENTATION

- Student Volunteers/Community Service- Theresa Heinz
- State Report Card-Director on Instruction, Paige Kinnaird



STATE REPORT CARD

ALCS Board of Education Presentation

December 6, 2016

Paige Kinnaird

Director of Instruction



Review of CPT Summer Work

(BOE Presentation in September 2016)

- Key findings as presented to the Board of Education
 - Attendance issues increase as students progress through the grade levels
 - Female students are outperforming male students in assessment scores at ALES
 - At all levels, Students with Disabilities are performing lower compared to other schools in the region
 - Students struggle with constructed response questions in both ELA and Math

Focus of State Report Card Review

- Information was reviewed and correlated with:
 - BOE Goals for the 2016-2017 School Year
 - ALCS Professional Development Plan

This was done to ensure the development of linkages between the document for the integration of key components of our work.

Professional Development Plan Correlations with ALCS BOE 2016-2017 Goals

Instruction Goal 1: To improve student performance specifically in Reading/Writing/ELA/Math. → **BOE Goals 1, 2, 4, 5, 7**

Instructional Goal 2: To revise district curriculum to strengthen horizontal and vertical alignment with NYS Learning Standards. → **BOE Goals 3, 4**

Instructional Goal 3: To expand the repertoire of behavior management strategies to ensure the academic success of each student in the classroom. → **BOE Goal 5**

Instructional Goal 4: To educate our staff on the challenges of poverty and its impact on student learning. → **BOE Goals 5, 6,7**

Instructional Goal 5: To educate our staff on the unique needs of students who are differently-abled. → **BOE Goals 4, 5, 6, 7**

Professional Development Plan Correlations with ALCS BOE 2016-2017 Goals

Technology Goal 1: To provide staff with training on various forms of technologies to support curriculum work. —→ **BOE Goals 1, 2, 3, 4**

Technology Goal 2: We will provide training to allow staff to utilize technologies to safeguard our campuses and buses. —→ **No Directly Related BOE Goals**

Technology Goal 3: Technologies will be used in an effort to engage families and members of the ALCS community. —→ **BOE Goal 5**

Technology Goal 4: Provide students with instructional experiences aligned with the ISTE standards to equip them as 21st century learners. —→ **BOE Goal 4**

Professional Development Plan Correlations with ALCS BOE 2016-2017 Goals

Health and Safety Goal 1: To ensure student safety, staff will be continuously trained and updated on student health concerns.

Health and Safety Goal 2: To guarantee staff is knowledgeable about potential student and environmental concerns and how to react appropriately when incidents occur.

Health and Safety Goal 3: To provide training so that all staff know the correct policies and procedures to ensure student and staff safety in the event of an emergency.

No Directly Related BOE Goals for Health and Safety Goals.

Comprehensive Planning Team

- CPT met on November 30, 2016 to review ALCS State Report Card & Marking Period 1 Data
- Key findings and CPT work (5 Why Protocol) focused around:
 - 3-8 ELA Data
 - 3-8 Math Data
 - Regents Data
 - Attendance

NYS State Report Card Data

- 3-8 ELA mean scores for all students who took the assessment, ALCS scores moved from **2% points below state average to 6% above the state average.**
- 3-8 Math mean scores for all students who took the assessment, ALCS scores moved from **12% above the state average to 7% points below the state average.**
- Safe Harbor Targets for subgroups, including students with disabilities and economically disadvantaged students, ALCS met targets in **3 of 6 categories** including: 4 & 8 Science, 9-12 ELA and 9-12 Math. Targets were missed in 3-8 ELA for students with disabilities, 3-8 Math for students with disabilities and overall graduation for economically disadvantaged students.

NYS State Report Card Data

- Regents Exam data from the state report card includes student scores and reporting for the entire school year. This includes three Regents administration cycles: January, June and August.
- Data analysis is completed using the CDEP (Comprehensive District Education Planning) reports from each individual administration of the Regents examinations.
- Regents data from June 2016 show an increase in the proficiency gap for subgroups in ELA and a decrease in proficiency gap for subgroups in Mathematics.

NYS State Report Card Data

- Data from the State Report Card was analyzed in direct relationship to Board of Education Goals 1 and 2.
- This was done by calculating the percentage of students who scored a 3 or 4 on the 3-8 ELA and Math State Assessments (Proficient), the number of students who scored a 3 or 4 on the 3-8 ELA and Math Assessments, and then for the cohort as they move through the grade levels the number of students who need to score a 3 or 4 to meet the BOE goal.

NYS State Report Card Data

- For example in 2016:
 - 29 3rd grade students scored a 3 or 4 on the ELA State Assessment. Current 4th grade enrollment is 76 students. Therefore, 33 students need to score a 3 or 4 to meet the 5% increase goal as set by the Board. This equates to 4 more students needing to score in the proficient range for the 2017 administration of the ELA assessment.
 - 23 6th grade students scored a 3 or 4 on the Math State Assessment. Current 7th grade enrollment is 88 students. Therefore, 35 students need a score of a 3 or 4 to meet the 10% increase goal as set by the Board. This equates to 17 more students needing to score in the proficient range for the 2017 administration of the mathematics assessment.

Next Steps

- Analysis of work done by CPT on November 30th using the 5 Why Protocol
- Continued analysis of Marking Period 1 Data in relation to BOE Goals and State Report Card Data.
- Discussions and conversations with District Team Leaders, Grade Level Coordinators, Vertical Alignment Teams and School Counselors to develop strategies to address achievement and social/emotional gaps as directly related to BOE goals.


Thank you

Thank you for the opportunity to share
this information with you.



DISCUSSION

- First Reading Policy 5660 - School Food Service Program (Lunch and Breakfast)



13) Action Items –Personnel
Appointments
Increase in hours

14) New Business

15) Executive Session

16) Re-Enter Regular Session

17) Adjournment